



# Online training course

## Safeguarding Children - Levels 1 and 2 (Archived)

### Introduction

This course will help to ensure that all people working with or who have contact with children and young people are equipped to carry out their safeguarding responsibilities effectively.



### **Audience**

This Safeguarding Children (Level 1) course bundle is intended for staff who fall into the following work groups:

Group 1: Staff who are in infrequent contact with children, young people and / or parents / carers and who may become aware of possible abuse or neglect.

Group 2: Those in regular contact or have a period of intense but irregular contact, with children, young people and / or parents / carers, who may be in a position to identify concerns about maltreatment, including those that may arise from the use of a common / early help assessment.

Please note: if you fall within the three work groups outlined below, you would need to complete additional training.

Group 3: Members of the workforce who work predominantly with children, young people and/or their parents/carers and who could potentially contribute to assessing, planning, intervening and reviewing the needs of a child and parenting capacity where there are safeguarding concerns.

Group 4: Members of the workforce who are responsible for making safeguarding referrals to the Police and Children's Social Care

Group 5: Members of the workforce who have particular responsibilities in relation to undertaking section 47 enquiries, including professionals police and children's social care; those who work with complex cases and social work staff responsible for co-ordinating assessments of children in need.

## **Objectives**

This course will enable you to:

- Learn the background and legal basis for safeguarding
- Understand the importance of serious case reviews
- Understand the origins and core functions of Local Safeguarding Children's Boards
- Know what is meant by safeguarding and child protection
- Learn the definition of child protection and child abuse

### **Modules**

This course contains the following modules:

#### Module name

Background to safeguarding children Introduction to child abuse Recognising abuse and neglect

If you have concerns

Responding to a disclosure: what you should do

Pre-course assessment

Assessment

### Content

Here are some topics covered in this course:

Everyone's business | Safeguarding and child protection | Who are we safeguarding | Timeline of serious incidents, serious case reviews, legislation, investigations and guidance | Findings and failings | Working together to safeguard children | Children and Social Work Act 2017 | Information sharing | Safeguarding myths | What are we safeguarding children from? | Definition of child abuse and significant harm | Parenting and abuse | How to establish whether there is significant harm | Children's social care | Who abuses children and the forms of abuse | Indicators of abuse and how children respond | Important principles | Building trust | Definition and causes of physical abuse | Signs from the victim and abuser | Effects on children | Definition and causes of emotional abuse | Components and signs of emotional abuse | Definition and signs of sexual abuse | Grooming | Disclosure | Definition of neglect | Contributing factors and vulnerable children | Making promises | Discussing with colleagues | Waiting | Designated safeguarding lead | Recording concerns | Police involvement | Responding to a disclosure - what children want and what they fear | Types of disclosure | Supporting the child | Putting safety first | Communicate appropriately | Observing | Recording | Explain what happens next | Role of the designated person | Actions to undertake and to avoid | Local guidance and protocols

- Understand the concept of significant harm
- Learn the key principles of child protection
- Know what to do if child abuse is suspected
- Know who abuses children
- Learn the definitions of physical abuse, emotional abuse, sexual abuse and neglect
- Know the causes of abuse
- Learn how to recognise signs of abuse from the victim and perpetrator
- Know the effects of abuse on children
- Learn how to and how not to respond to concern that a child is at risk of harm
- Know what information to record
- Know what to do if you have concern
- Learn how to respond to a disclosure or allegation of abuse or neglect

